



If your child has already been referred to ESAP, or someone has spoken to you about a possible referral, it is because someone is concerned about their academic, behavioral, and/or emotional success. You are an integral part of the ESAP process. The team's role is to provide information for YOU to make a decision about what is best for your child.

Elementary Team Members

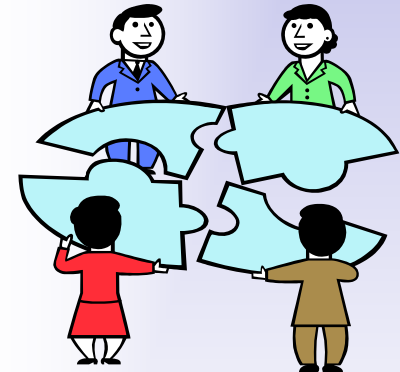
- * Mrs. Nannette Bentz
- * Mrs. Kara Perzel
- * Mrs. Dana Sukeena
- * Mrs. Angel Sabol
- * Mrs. Marissa LaScala
- * Mrs. Kelly Valentine
- * Miss Jennifer Avon
- * Mrs. Jena Merwine

Team members can be reached by calling the school district at 570-544-1400. Mrs. Perzel can also be reached at 570-544-8251.

The ESAP team will respect and maintain confidentiality.



Minersville Elementary Student Assistance Program (ESAP)



“Putting the pieces together to assist your child.”



What is ESAP?

The Elementary Student Assistance Program is a voluntary program serving grades K-6, designed to offer support to students experiencing behavioral, emotional and/or academic difficulties that may create barriers to school success.

The ESAP team is comprised of specially trained professionals who will work with you, your child, their teachers and other professionals to develop a plan to help your child achieve better school success.

Referrals

Anyone can refer a student to ESAP: Teacher, Counselor, Administrator, Parent, the student, etc.

Once a referral is received the ESAP team will gather information to determine if the referral is ESAP appropriate. If the ESAP team feels your child would benefit, you will be sent an ESAP permission form asking your permission for your child to participate in an assessment with our ESAP liaison. If you agree, the ESAP team (which includes YOU) will identify the strengths and areas of difficulty for your child. Suggestions will then be made to implement strategies to improve the areas of difficulty and maintain their strengths.

The ESAP Team does **NOT** diagnose, treat or refer your child for treatment. If the barriers to success are beyond the school's resources, the team may provide information so families may access community services that can assess and make recommendations for appropriate assistance.

Warning signs that your child may need assistance

- Withdrawn/Isolating self
- Declining grades
- Anger/aggression to self or others
- Attendance/tardy issues
- Overactive/easily distracted
- Defiance
- Self mutilation (cutting, etc.)
- Talking of death/suicide
- Sudden mood changes
- Lying/Stealing
- Change in physical appearance
- Suspicion of alcohol, tobacco or drug experimentation/use
- Change in peer group
- Unexplained physical injuries
- Not wanting to be involved in activities/sports/interests



If your child recently experienced:

- Death of a loved one/pet
- Parental separation/divorce
- Illness of a loved one
- Family relocation
- Other traumatic event